Goal Setting Assignment

**COURSE: U448-393 - The Civil War Era, 1848-1877**

**1. LIST TARGET COMPLETION DATES FOR THIS COURSE’S ASSIGNMENTS.**

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| **Module #** | **Part Topic(s)** | **Evaluated Assignments** | **Target Completion Date** |
| Module 1: Debating Slavery | Part 1: The Slave’s Cause | **Assessment**: Colored Conventions  **Reflection**: Your Own Personal History | May 29 |
|  | Part 2: The “White Republic” | **Assessment**: Assessing Primary Resources | May 31 |
|  | Part 3: At Freedom’s Edge | **Written Assignment**: Varieties of Anti-Slavery and Pro-Slavery (Part 1)  **Reflection**: Making Creative Representations of the Past | Jun 5 |
|  | Part 4: The and Rise of the United States | **Assessment:** Internet Primary Source Scavenger Hunter  **Written Assignment**: Varieties of Anti-Slavery and Pro-Slavery (Part 2) | Jun 7 |
| **Exam 1** | | | Jun 12 |
| Module 2: The Civil War | Part 1: The Long Emancipation | **Assessment**: Civil War Time Capsule | Jun 14 |
|  | Part 2: The Short Emancipation | **Written Assignment**: Who Freed the Slaves?  **Reflection**: Explaining Historical Change | Jun 23 |
|  | Part 3: A New Birth of Freedom | **Assessment**: Research Using Historical Societies and Libraries | Jun 30 |
|  | Part 4: This Republic of Suffering | **Assessment**: Civil War Digital History | July 7 |
| **Exam 2** | | | July 14 |
| Module 3: The Era Formerly Known as “Reconstruction” | Part : The South | **Reflection**: Final Project Ideas | July 21 |
|  | Part 2: Beyond the South | **Written Assignment**: Final Project Proposal  **Assessment**: Course Self-Assessment | July 28 |
|  | Part 3: The World the Civil War Made | **Written Assignment**: Final Project Draft  **Reflection**: “Hometown” Civil War | Aug 2 |
|  | Part 4: Assessing the “Greater Reconstruction” | **Assessment**: The Civil War in Memory  **Written Assignment**: Final Project | Aug 9 |
| **Exam 3** | | | Aug 16 |

**2. YOUR COMMENTS ON YOUR ACADEMIC PLAN/APPROACH:**

I plan to complete this class over the summer. As summer time tends to be chaotic and ill-planned for me, I need to stick with my schedule proposed above unless unforeseen events happen. I will be taking one additional class starting mid June, so I changed my pacing of submission from twice a week to once a week to make time for the other course.

**3. SUBMIT THE COMPLETED GOAL SETTING ASSIGNMENT.**

Upload the completed document to the appropriate Dropbox folder.

Once you have received feedback from your course facilitator and have a good plan in place, print this document to track your progress.

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**Course Facilitator Feedback Area - DO NOT DELETE**

This space is reserved for feedback from your course facilitator regarding your plan.

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| **Course Facilitator Feedback** |
| **General Feedback:**  Bold or highlight the phrase(s) that best describe this goal setting plan.   * This plan should work if you stick with it. * This plan looks pretty good. There are a couple of assignments that might take more time. See comments below. * Based on previous student progress, you may want to add more time to complete the assignments. * This plan will work only if you have considerable background experience to draw on. * This plan looks very ambitious, and there are concerns. |
| **Comments area:** |